

# YEAR ONE Newsletter

Dear Parents and Carers,

## Maths

We are revisiting addition in maths for the next few weeks. We began by drawing groups of counters and adding them together to find a total. Then the children wrote number sentences to represent these groups of counters. Next, we recapped how we can use a number line to count the jumps when solving addition calculations to 20. This robot addition game is great to practise the skills of adding using a number line: <https://www.topmarks.co.uk/addition/robot-addition>



## English

This week, the children worked in pairs to plan a letter to the Giant, from Jack, apologising for stealing things from his castle. The children worked well together, sharing ideas and planning their letters. Then, they used these plans to write their own versions of the letter independently. We worked on using neat, cursive writing in our letters and remembering full stops and question marks.

## Computing

This week, we played a card game where the children had to pick up two cards which represented places on the Robot's mat. The children then had to work out what instructions to give the robot to get them from one place on the mat to the other.

## PE

We continued to work on our jumping skills in PE. The children practised high and low jumps, jumping from two feet to one foot and from one foot to two feet. We then had a team jumping game to put all of the children's jumping and speed bounce skills together.

## Science

The children had a great time exploring their different senses this week! We discussed what our five senses are and what we use them for. Then we played some games to explore them further such as a feely bag game, guessing the animal noises, smelling the difference between an onion and a flower and the children also had the opportunity to taste some food to see if they could guess the flavour (we gave them a little bit of spinach and a BBQ flavour crisp).

### Woodland Learning

You could probably tell by the state of some of the children's clothes on Monday, that we had a very muddy Woodland Learning session! The girls especially enjoyed making a pool of mud to jump in and out of! We also used coconut oil and seeds to make our own bird feeders. Some children were making good use of the tools, such as saws, loppers and secateurs to cut sticks and branches. We also had some yummy cake and a hot chocolate to keep us warm. The children were very sweet and all sang 'Happy Birthday' to me, which really made my day! 😊



### Phonics

In phonics, we have been recapping previous sounds we have learnt and also reading a mix of real and alien (pseudo) words.

### Art

The children drew castle designs onto polystyrene sheets, making sure that they used a sharp pencil to make a groove in the polystyrene. Then they used a roller to cover the sheet in paint and printed their designs onto paper. Their castle prints look fantastic!



### Woodland Learning

Our next Woodland learning session is on Wednesday 12<sup>th</sup> February. We plan to be going out in the morning still, but will have a short English lesson first, which will lead into our learning in the woods. The children can come to school in their Woodland Learning clothes as normal, but do not need to be wearing their puddle suits (we will help them get these on after our English session).

### Spellings

said

have

there

here

then

you

Hope you have a lovely weekend,  
Mrs Mockler, Mrs Robinson and Mrs Glennon